

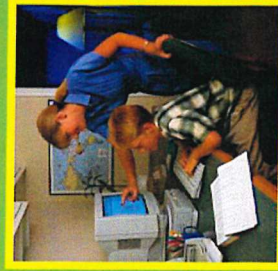
Learning Numberfacts

 Numberfacts will be given Monday to Thursday. Below are some suggestions on how to vary the way your child learns numberfacts. Daily rehearsal is extremely beneficial.

- *Hop scotch* - count in 2s, 5s, 10s etc.
- *Ping Pong* - number bonds to 20
e.g. 'I say 8, you say 12', 'I say 10, you say 10.'
- *Use playing cards* - each number turned up can be added, subtracted, multiplied or divided by a given number.
- *Roll a dice* - add, subtract or multiply the numbers rolled.

Written Homework

-  One written or research task will be given on Monday, to be completed for Thursday.
- This may be handwritten or produced on a computer.
- Encourage neatly presented work that is completed to your child's best ability.



The Aims of Home Based Learning

Home-based Learning is an important part of a child's education. It develops self-esteem and confidence and reinforces daily class work.

It is a useful tool in giving parents and guardians an insight into their child's learning.

It is also important in developing learning dispositions with children, such as self-discipline, organisation and concentration.



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Learning at Home



Year 4 A Parent's Guide



Set up a study area.



Make sure your child has a quiet, well-lit place to work.

✓ Create a home learning survival kit to include: pencil, paper, crayons, ruler, sharpener, rubber, glue, scissors and a children's dictionary.

✓ This kit will prevent your child from being distracted by the need to go searching for equipment.

✓ Schedule a daily routine by encouraging them to start homework at the same time each day.

✓ Encourage your child to work independently. Home-based tasks teach children responsibility. They will learn how to follow instructions, how to begin and complete a task and how to manage time.

✓ By encouraging your child to work on their own, you are helping them develop these important life skills.



Motivate Your Child With Praise

- 😊 Consistent praise can increase your child's self-esteem and confidence.
- 😊 Intervene if your child is finding the task challenging. If it continues to be a problem, stop and write a short note in the home-school diary.

Specific Guidance

Weekly home learning is comprised of reading, spellings, numberfacts and a written or research task.

➡ **Literacy:** Reading for the week is set on Monday and will be noted on a bookmark or reading card. Please sign this each week. It is beneficial to do some reading each night.



➡ **Spellings:** The children learn a new target sound each week from the linguistic phonics program.

- **Tuesday:** A word list will be sent home to sort into spelling patterns.
 - **Wednesday:** Your child will be asked to write sentences or create a word puzzle.
 - **Thursday:** Revise the words and highlight the target sound in each word.
- Your child will have further experience of these phonic activities in school.

Memorising Spelling

Here is a range of strategies to help children learn spellings.

Syllables

Break longer words into syllables- tre men dous



Word Origins

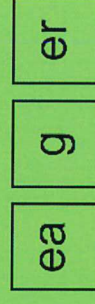


Find out where words come from. *Knif* was the Viking word for *knife*.

Segment

Say each sound clearly as it is written.

Make word jigsaws



Pronunciation

Say words in an exaggerated or distorted way e.g.

Wed nes day
Me ring ue

Spell-a-doodle

Write the word over and over to make a pattern.

Whisk

Non-Words

Practise spelling nonsense words. t i s k