

**Strandtown Primary School
School Development Planning
September 2014 – June 2018**

**Strategic Priorities
Action Planning.**

Key Themes:

**Assessment, Achievement, Skill Development and Links and Partnerships
(including Pastoral Care and Safeguarding and Curriculum).**

Appendix: Planning for Maintenance from the 2010-2014 Plan

Strategic Priorities 2014-2018

		Year 1	Year 2	Year 3	Year 4
Assessment	Leadership and Management for learning	<p>Establish an effective process for the retention and uses made of assessment information</p> <p>Devise a process of assessing and levelling ICT</p> <p>Internal Standardisation of Key Stage Outcomes</p>	<p>Develop age appropriate strategies for self and peer assessment</p> <p>Develop an approach for pupils to engage in setting personal learning targets</p>		
	Quality of Provision for Learning	<p>Review the implementation of the Marking Guidance and amend as appropriate</p>	<p>Implement a process of assessing and levelling ICT</p> <p>Moderation of Using ICT</p>	<p>Implementation of age appropriate strategies for self and peer assessment</p> <p>All pupils to engage in setting personal learning targets</p>	

		Year 1	Year 2	Year 3	Year 4
Achievement	Leadership and Management for learning	<p>Ensure pupils make good progress in line with their potential and achieve to standard reflective of their potential.</p> <p>Addressing underachievement, particularly in Stanine 9.</p> <p>Explore the performance of boys in literacy</p> <p>Review SEN support for Mathematics</p>	<p>Ensure additional learning support is provided to those who have barriers to learning, both cognitive and other. Consider barriers to learning manifesting as underachievement</p>	<p>Review the performance of boys in literacy</p>	
	Quality of Provision for Learning	<p>Reciprocal Reading</p> <p>Expansion of numeracy provision for SEN</p>	<p>Boy friendly approaches to Literacy</p> <p>Reciprocal Reading</p>	<p>Review Action Planning for Underachievement</p>	

		Year 1	Year 2	Year 3	Year 4
Skill Development (Staff and Pupil Development)	Leadership and Management for learning	<p>Teacher involvement in the personalisation of PRSD</p> <p>Continue with Developing Quality Teaching Programme: Focus on the Structure and Pace of a Lesson</p> <p>Progressive Development of Skills through PDMU (working with Others and Self Management) and the Arts (Creativity)</p>	<p>Adoption of ipad applications for curricular areas and use of online resources.</p> <p>Training on SEN resource File: creating a dyslexia friendly classroom</p>	<p>Plan for the implementation of the Desirable Features in ICT</p> <p>Training on SEN resource File: mathematics for children with SEN</p>	<p>Training on SEN resource File: understanding memory difficulties</p>

Strategic Priorities 2014-2018

	Quality of Provision for Learning	<p>Implementation of Thinking Skills and Personal Capability Progressive Scheme: Thinking, Problem Solving and Decision Making and Managing Information in WAU</p> <p>Teacher Development of Ipad use</p> <p>Developing Quality Teaching Programme</p> <p>Research Lesson Study</p>	Implementation of Skills through PDMU (working with Others and Self Management) and the Arts (Creativity)	Use of Ipad by pupils within classrooms	Pupils development of skills in Film, animation and music and sound
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		Year 1	Year 2	Year 3	Year 4
Links and Partnerships (with pupils, parents and the community)	Leadership and Management for learning	<p>Establish a clear remit for the school council and facilitate regular meeting for input into school activity</p> <p>Re-establish Parent Focus Groups</p> <p>Consider the involvement and understanding of parents for the next School Development Plan</p>	Establish a transition policy for the process/procedures of pupils from Year 3 into Year 4	Plan for the involvement of local employers/business to enhance financial capability and personal development	Build international School Links to Develop Global Citizenship
	Quality of Provision for Learning	Pupils role and contribution to the planning process	Contribution of School Council to School planning and Decision Making		

		Year 1	Year 2	Year 3	Year 4
Pastoral Care and Safeguarding	Strategic Leadership	<p>Use of new accommodation to provide functional stimulating learning spaces for adults and pupils</p> <p>Ensure school security procedures are established and applied rigorously</p> <p>Conduct a policy update on key pastoral policies: Anti Bullying, Positive Behaviour, Residential Trips, Administration for medication and first aid, Safe handling and Internet Use and Digital Technologies.</p> <p>New members of the Safeguarding team instated.</p>	<p>For forthcoming building work ensure pupils maintain a safe learning environment and premises are secure and safe</p> <p>Child Protection Training</p>	<p>Review of Policies and Procedures</p>	

Strategic Priorities 2014-2018

		Year 1	Year 2	Year 3	Year 4
Curriculum	Leadership and Management for learning	<p>MATHEMATICS and NUMERACY: Progression within Year 5, 6 and 7 Maths</p> <p>PDMU: Develop curriculum breadth across the 9 themes. Develop a progressive scheme for infusing the skill development of working with others and Self-Management.</p> <p>MUSIC and ART and DRAMA: Create an overview for the progressive skill development of creativity.</p> <p>PE: Development of Athletics</p> <p>ICT: Create a common expression of LIS in planning and balance across the 5Es. Creation of appropriate assessment tasks</p>	<p>LANGUAGE AND LITERACY: Develop Library Programme</p> <p>PE: Plan a framework for assessing athletics</p> <p>ICT: Development of assessment and moderation of ICT.</p>	<p>LANGUAGE AND LITERACY: Source a handwriting scheme</p> <p>PDMU: Develop a positive behaviour approach which celebrates pupil's successes/achievements. Plan and source international links to support development of cultural diversity</p> <p>PE: Plan a framework for assessing games</p> <p>ICT: Development of film, animation, interactive design, Music and Sound.</p>	<p>LANGUAGE AND LITERACY: Book Banding with central resource area</p>
	Leadership in raising achievement	<p>LANGUAGE AND LITERACY: Reciprocal Reading Project Dissemination to Staff: Begin Implementation</p> <p>MATHEMATICS and NUMERACY: Moderation in UM Skills</p> <p>MATHEMATICS and NUMERACY/ LANGUAGE and LITERACY: Action planning to tackle underachievement.</p>	<p>LANGUAGE AND LITERACY: Raise standards of writing</p> <p>Talking and Listening Assessment opportunities need developed.</p> <p>MATHEMATICS and NUMERACY/ LANGUAGE and LITERACY: Reduce levels of underachievement – particularly Stanine 8 and 9</p>	<p>MATHEMATICS and NUMERACY/ LANGUAGE and LITERACY: On-going review of regular internal standardisation.</p>	
	Quality of Teaching and Learning	<p>LANGUAGE and LITERACY: Reciprocal reading.</p> <p>MATHEMATICS and NUMERACY: Adoption of the strategies from RLS for Extension pupils. Teaching and Learning and assessment cycle for Using Maths/Processes. Year 4: Investigations</p> <p>WAU: Implementation of skills statements for thinking. Problem Solving and Decision Making and Managing Information.</p> <p>PE: Evidence of pupil participation in gymnastics and the use of peer and self assessment strategies.</p> <p>ICT: teacher use of ipads across the curricular areas to use applications to enhance teaching and learning</p>	<p>MATHEMATICS and NUMERACY/ LANGUAGE and LITERACY: Teacher action planning and adoption of strategies to reduce underachievement</p> <p>PDMU: Implement a progressive scheme for infusing the skill development of working with others and Self-Management.</p> <p>ARTS: Implementation of an overview for the progressive skill development of creativity.</p>	<p>PE: Evidence of pupil participation in athletics and the use of peer and self assessment strategies.</p> <p>ICT: Integration of pupil development in the use of digital technologies, ipads.</p>	<p>LANGUAGE and LITERACY: Implementation of new handwriting scheme</p> <p>PDMU: Pupil participation in international links projects.</p> <p>PE: Evidence of pupil participation in games and the use of peer and self assessment strategies.</p> <p>ICT: Pupil development of skills in film, animation, interactive design, Music and Sound.</p>